Excellence in Education versus Substance Abuse (Accomplishment)

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Abstract – as submitted to the Health Systems Asia 2013 Conference

This paper is about social humanism, and is a retort to the focus on the evidence-based practices approach to the resolution of the worldwide pandemic known as substance abuse, to include the emerging pandemics of internet and technology addiction. The objective of this paper is to align excellence in education, principally accomplishment in phonics, to the resolution of substance abuse with notable accomplishment the theme.

The endgame audience is the primary care physician, the only member of the Helping Professions who has access to a rationalization-free dialog with a patient – access that spans a precious few seconds. Those few seconds can be used to divert attention to the patient’s relationship with their economic environment and to the patient’s capacity to describe their accomplishments with phonetic clarity – two dialogs the physician can initiate without compromising professionalism.

Discussion is presented across five tracks. The first track summarizes the intent behind evidence-based practices together with a survey of environmental conditions that are not favorable to realization of the intent of those practices, and concludes with an overview of basic psychoanalytic concepts beginning with symbols and semantics that need to be acknowledged if evidence-based is reframed. The second track focuses on denial as the prime human motive that frustrates progress towards the resolution of substance abuse. The third track is a counter to the second track and presents education as the counter to motives that support denial with epistemology the starting point. The fourth track describes a system of education that affords realization of notable accomplishment to all post-education careers, from the service-sector bound to the professional ranks, with phonics a pivot, and with the developmentally disabled natural members of the student pool. The fifth track summarizes the steps to be taken, taking care to distinguish between foundation and thematic constructs with the latter intended for the primary care physician.

Key words: accomplishment, addiction, community, education, epistemology, evidence-based, phonics, semantics, social humanism, social policy, substance abuse, symbols
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