To resolve monism to dualism, to change the course of human history
(Mentoring)
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Abstract

Purpose: This paper is about the matching of at-risk youth with unrelated senior citizens for mentoring, tutoring, the youth in the 3 R’s – reading writing and arithmetic. The assumption is that at-risk youth are attachment-avoidant versus traditional role models.

Design/Methodology/Approach: The core is about youth viewing life as wholeness (monism) versus the lack of equality between subject and object (dualism), with life the wager. That, with wholeness, the inclination is to progress to safe-harbor with nothing gained the risk. That, with subject and object, the inclination is to recognize that a person’s fears and foibles both define and protect them, leaving progression open to evaluation.

Research limitations/implications: The intent behind mentoring of at-risk youth is to circumvent diversions in the environment. To encourage responsibility in youth by accounting for the expression of the human condition in humanness and personality by focusing on progression versus being satisfied with safe-harbor. And, to encourage awareness of that which separates should (presumption) from reality (reasonableness).

Findings: Exposes the acting, feeling, thinking human as the terse counter to apathy.

Social implications: It is the unrelated senior citizens who help the youth in the sorting of fears from foibles.

Originality/value: With life the ultimate wager, acknowledges the value of varied approaches over time to an understanding of the human mind as being key to unlocking the secrets held by inertia and structure, while accepting outlier arguments as challenges to be reconciled.

Keywords: mentalism, resignation, enthusiasm, attachment, progression, existentialism, apathy

Paper type: Original writing.